

REFERRAL FORM FOR COAL CLOUGH ACADEMY

Please ensure all parts of the form are completed and returned to Coal Clough Academy Admissions Officer —admissions@coalclough.org

ALL SECTIONS OF THE REFERRAL FORM MUST BE COMPLETE FOR ACCEPTANCE.

Coal Clough Academy 2020							
Details of Young Person							
First Name(s)						Gender	Male/ Female
Surname							
Ethnicity		First Languag	ge			Religion	
Start Date							
UPN			UCI				
ULN							
D.O.B		Year Group			Free Sch	ool Meals	Yes/No
Address :	House Number:						
	Street Name:						
	Postcode:						
Telephone Number							



SEND Information

Does the student have an EHCP or equivalent?	Has the student had any input from an Educational	Is the student currently working towards an EHCP?	
or equivalent:	Psychologist?	towards an Effect :	
	YES NO	YES NO	
YES NO	Name of EP:	At what stage of the graduated response is the child working on?	
	Date of assessment:	CVCLE 4	
	Are any other medical	CYCLE 1 CYCLE 2	
	services involved with the student?	Do you require tracking for the graduated response?	
	YES NO	YES NO	
	Please include details:		
Who is the current SENCO at school?	Has the student had any additional support/interventions in or out of class?		
Contact Information of SENCO:	YES NO		
	If yes what support/interventions:		
Main Needs:	Secondary Needs:		
Does the student display any difficulties concerning:	Please give details of diagnosis and applied strategies / interventions:		
Speech and Language			
Dyslexia			
 Dyspraxia 			



• ASD	Please include any medical letters for the student:
• ADHD	
Motor skills	
 Sensory issues 	
Other	



Additional Documentation Required	Included – please tick
1. Copy of attendance record.	
Up to date exercise books and curriculum information (including coursework)	
3. Most recent report	
4. Exclusion history with reasons	
5. Copies of current and reviewed Behaviour Plans / IEPs	
6. Copies of EP/medical / specialist teacher reports	
7. Copy of EHCP if appropriate	
8. Chronology of key events relating to SEND	
9. Additional evidence towards graduated response if appropriate	
10. CAF/TAF if appropriate	

Academic data

KS2 Data:	Target grades: (ALL SUBJECTS)
Reading age:	
Spelling age:	
CAT SCORE:	
Current grades: (ALL SUBJECTS)	Information about student's academic ability (i.e Maths and English sets, any GCSE subject options etc)



Key worker/ Head of Year for the student:	Managed move tried YES/NO
Contact number:	If Yes what school?
Email address:	Primary School (if known):

Medical History:

Doctor:	
Doctors address:	
Medical history	
(Please include	
details of	
medication taken	
and any allergies	
known).	

Parent/Carer Information

First Contact		Second Contact (This must be different to the		
		first one.)		
Statues	Mr/Mrs/Miss/Ms/Other	Statues	Mr/Mrs/Miss/Ms/Other	
Name:		Name:		
Relationship to the		Relationship to the		
child:		child:		
Address:		Address:		
Postcode:		Postcode:		
Mobile Number:		Mobile Number:		
House Phone		House Phone		



Number	Number	
Email address:	Email address:	

Type of Referral

Referring School:					
Type of referral: (Please tick)	Permanent Exclusion	Medical	New to Area	Respite	SEND (Graduated response)
If Respite please sp	ecify length of s	tay: 6 / 12 / 18 v	weeks		
Name of School					
Name of staff refer	ring:				
Position					
Telephone Number					
Email					
Attendance Data (for the last three years):	1) 2) 3)				
Name and email address of attendance officer:					
Number of exclusions:					
Reason for Referral (please explain)					
Home Situation (please explain)					



What are the intended outcomes for this young person?



Safeguarding

Is the student subject to a Child Protection Plan?			YES / NO			
(If yes, please give details of present or past involvement)						
Safeguarding status:			FSM			
CLA/CIN/CAF/TAF			YES / NO			
Date of Next meeting	;:					
Is the student a "look	ed afte	er child?"		YES / NO		
If yes please give deta	ails bel	ow				
Name of Social Worker/Family Support Worker						
Telephone Number	Telephone Number					
Email Address	Email Address					
Local Authority						
Does the young person have a CAF?				Yes / No		
If yes please give deta	ails bel	ow:				
Name of lead professional						
Organisation	Organisation					
Contact Details						
Agencies Involved – please tick						
	>	✓ Date of Named Contact an Involvement		d Telephone number		
No Agency Involvement						



ELCAS				
Children's Social Care				
Midwife / Consultant				
Complex Needs Team				
CFWS - Early Intervention				
CANW				
Education Psychologist				
EWO				
YOT				
Engage				
Lifeline				
Addaction				
Young Carers				
NSPCC				
Other				
Give Relevant details of any current involvement of the above (continue on separate sheet if necessary)				



• Please note any pupil on an intervention placement at Coal Clough Academy, it is the referring schools responsibility to be lead professional in regards to any safeguarding plans

Pupil Profile

Strengths:	Area for development:
Triggers:	Hobbies and Interests:
Behaviour:	Strategies:



Previous Interventions:	Previous SEND support:

<u>Funding and Service Level Agreement</u> (As part of the Admission Process)

Rationale

Written contracts, protocols, and partnership agreements between LAs and external providers need to be drawn up to ensure that minimum standards are met, and the safety and welfare of the young people attending Alternative Provision are assured. The process of contracting, and the terms used in written contracts and service level agreements with providers, will be clearly defined and easily understood by all those involved.

Clear systems for referral and information sharing will improve the decision making process. The following referral forms and assessments will avoid duplication and support a successful placement.

Coal Clough Academy Admissions

Coal Clough Academy has established a transparent commissioning protocol with clearly defined stages for collecting information to ensure a successful transition into Coal Clough Academy.

Coal Clough Academy recognises that not all students referred will necessarily thrive within the ethos and culture of the alternative provision offered and that for some young people other forms of provision will be more suitable. For this reason there will be a full induction offered on the basis of a temporary placement for six weeks so that the suitability of the placement can be assessed.

A firm commitment on behalf of the host school and / or local authority service to provide prior all existing and available student records, related academic performance data and statutory records, e.g. attainment at KS2 and KS3, attendance, behaviour, SEN, and reasons for exclusion.

On acceptance of the referral by Coal Clough Academy, the Commissioner will enter into a contractual arrangement with Coal Clough Academy to secure the placement.

Places Commissioned By local authorities and Schools



Coal Clough Academy will work with the Local Authority and Schools to agree a number of pupil places for the following; permanently excluded, medical, SEND, vulnerable to exclusion and new to area pupils.

On admissions the student will be given an end date, the student will be taken off Coal Clough Academy's roll on this date unless a further agreement with Senior Leadership has taken place.

Types of Referrals.

- Low Level additional needs. (Including behaviour.) Students who have shown low level disruptions around school or in class or present with barriers.
- SEN support Students who are on the SEN register.
- Have or in the process of a EHCP Informing a Graduated Response towards a statutory assessment



Packages

Please Tick- Please state the intervention that will be required by placing a Y in the most appropriate box.

6/12/18 Week Package

Type of Respite Referral.	Length of Respite.	Cost	Y/N
Low Level additional needs. (Including behaviour.)	6/12/18 Weeks	£35 per day	
Have or in the process of a EHCP – Informing a Graduated Response towards a statutory assessment. Specialist teacher input.	6/12//18 Weeks	£55 per day + cost of additional support/ reports	
Complex Needs / High Risk Needs EHCP, Specialist teacher input.	6/12/18 Weeks	£60 per day + cost of additional support/reports	

Additional Costs		
Meals (Compulsory)	£2.30 per day	
Pupil Premium	£5.00 per day	
Uniform:	Jumper £10 Tie £3	
Out of Borough transport	By arrangement	
KS4 Pupil Exams	Charged for the first entry for each qualification	
Work Experience arrangement	£35 – £40 per placement	
Emotional regulation	£45 per session	
Educational Psychology input	Full Day with report - £550.00 Half day support/report - £275.00	



Respite Criteria

A student's provision will be ended/at risk if the following occurs:

- Students show non-compliance on repeated occasions. (CCA will reimburse schools from the students end date.)
- Attendance falls under 65% and is a regular non-attender.
- Students display extreme behaviour i.e. school property is damaged or staff/student is put at risk.

Long Term Placements

Negotiable long term placements offered with valid reason, but pupils will remain dual roll.

Educational Health Care Plan (EHCP)

If a student is on respite at CCA the mainstream school is responsible for the EHCP, CCA will support the process but are not responsible for the EHCP.

Safeguarding

Mainstream Roll Schools will be responsible for taking on any Lead Professional duties required by the CAF/TAF process.

Safeguarding paperwork/information MUST be passed on to CCA before admissions meeting.

Safeguarding Information needed:

- Existing status (CLA/CP/CIN/TAF), Copies of Files will have to be requested. Names and contact
 of professionals involved
- Previous Status (CLA/CP/CIN/TAF), Pen Portrait will be needed.



Financial Arrangements

Coal Clough Academy:

- **1.1** Will agree with the school/referrer the fee to be paid at the point of referral. This will take into account the level of fees for the placement plus any additional costs.
- **1.2** Placement cost includes tailored tuition and support, education materials and PPE required.
- **1.3** Will invoice all schools for £2.30 per day for a school lunch.
- 1.4 Will invoice the school/referrer for the full amount of the agreed placement within the first three weeks of each term

School/Referrer:

- 1.5 Will settle invoices in full within the agreed terms of payment (30 days from invoice date)
- **1.6** Will commit to the agreed payment for the placement, including when students fail to attend.

2 Termination

- 2.1 Any breach of this SLA will, in the first instance, attempt to be resolved by Coal Clough Academy and the school/referring agency. Should this breach not be resolved, then either partner may wish to withdraw from the provision, however, consideration must be made to the progress and welfare of any student (s) on current placements.
- **2.2** Upon termination of this agreement any outstanding invoices will be paid in full by the referring body.

3 Unforeseen circumstances

3.1 Due to any unforeseen circumstances like a school closure the placement costs remain unchanged as this reserves the place for your student.