

Curriculum Overview

English Year 8

| | <u>HT1</u> | <u>HT2</u> | <u>HT3</u> | <u>HT4</u> | <u>HT5</u> | <u>HT6</u> |
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| <u>Topic</u> | Character analysis - Novel study | Writing to persuade and review - Novel | Comparison - Poems from other Cultures | Narrative Writing | Writing to advice and inform - Shakespeare's The Tempest | Theme Study - Gothic extracts/short stories |
| <u>Skills and Knowledge</u> | <ul style="list-style-type: none"> • Comprehension skills. • Using precise evidence to support opinions. • Analysing language - connotations. • Inference and deduction. • Making links between words/phrases. | <ul style="list-style-type: none"> • Identifying AFOREST techniques • Writer's viewpoint. • Research skills. • Note taking skills. • Using AFOREST techniques | <ul style="list-style-type: none"> • Other cultures research. • Using precise evidence to support opinions. • Analysing language - connotations. • Making links between | <ul style="list-style-type: none"> • Analysing narrative techniques. • Four part narrative structure • Show not tell • Description of character | <ul style="list-style-type: none"> • Research Elizabethan England and exploration of the world. • Comprehension skills. • Using precise evidence to support opinions. | <ul style="list-style-type: none"> • Comprehension skills. • Context - Gothic conventions • Analysing language and structure. • Linking characters to themes. • Making links between |

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| | <ul style="list-style-type: none"> • Recognising character development. • Context. • Using PEE. • Performance skills - freeze frame/improvisation. | <ul style="list-style-type: none"> • Using a variety of sentence types. • Using subordination. • TiP ToP paragraphing. • Planning. • Format of reviews and informal letters. • Delivering a radio advertisement. | <p>words/phrases.</p> <ul style="list-style-type: none"> • Poetic devices. • Structure and organisation of different poems. • Language of comparison. • Comparing the big ideas in poems. • Group discussion skills. | <p>s and settings.</p> <ul style="list-style-type: none"> • Sentences to build tension. • Punctuation to build tension. • Planning • Presentation skills. | <ul style="list-style-type: none"> • Using AFOREST techniques. • Using a variety of sentence types. • Using subordination. • TiP ToP paragraphing. • Planning. • Format of information and advice texts. • Empathising with characters - hot seating. | <p>extracts - theme</p> <ul style="list-style-type: none"> • Using PEA. • Class debate. |
| <p><u>Assessment Opportunities (F&S)</u></p> | <p>Mid-term assessment: How does the writer present the character of...? (Extract analysis) Summative assessment: How is the character of ... presented at the beginning and the end of the novel?</p> | <p>Mid Term Assessment: Review of a book or film Summative Assessment: A persuasive informal letter to a friend.</p> | <p>Mid-term assessment: How does the writer present ideas about their culture? Summative assessment: Compare how different writers present culture.</p> | <p>Mid-term assessment: Write descriptions of a character and a setting. Summative assessment : Write the end of a story you have read.</p> | <p>Mid-term assessment: Write an agony aunt reply. Summative assessment: Write an informative survival guide.</p> | <p>Mid Term Assessment: What themes are presented in the extracts you have read? Summative Assessment: How do characters in the extracts link to theme?</p> |

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| <u>CEIAG</u> | Reading and analytical skills are useful for a job in teaching. | Understanding and identifying persuasive techniques can support the roles of sales and marketing careers. | Comparison skills are useful in fieldwork in careers linked to the environment. | Writing skills are useful skill for an author or a teaching career. | Sentence construction and vocabulary building can support areas such as office or admin. | Good communication and speaking and listening skills are vital for all areas of work. |
| <u>Cultural Capital</u> | Author research. | Researching tourist attractions in a different country. | Writing poetry. | Author visit. | Researching English heritage. | Visit a library. |
| <u>Cross-Curricular Links</u> | -History | -Travel and Tourism -Geography | -Citizenship | | -History | -History |